

Appleby primary School

Whole School Behaviour Policy

Reviewed January 2017

Approved by staff:

Approved by Governors:

To be reviewed January 2019

Policy Aims:

It is our overriding aim at Appleby Primary School to ensure that every member of our school community feels valued, respected and safe. All children and adults have a fundamental right to be protected from harm.

We are a caring community, whose values are built on trust and mutual respect for all.

This policy reflects how we can live and work together in a supportive way. It aims to promote the overall well-being of pupils and staff and show that the safeguarding of children and adults within school is of paramount importance. It reflects that we do not tolerate bullying or intimidation of any description.

Responsibilities:

The Governing Body have overall responsibility for the effectiveness of this policy in maintaining high standards of behaviour across school.

What our pupils can expect from all staff:

- Strong relationships will be built between adults and pupils to enable good learning to take place.
- Good behaviour will be encouraged and modelled at all times by every adult in school. (See Code of Conduct Policy)
- Any complaints of bullying or inappropriate behaviour will be dealt with sensitively and firmly.
- Each class teacher will discuss and agree classroom rules with their pupils which enable the best learning environment to be created.
- Rewards will be used to acknowledge both good behaviour and learning both within each classroom and around school.
- Sanctions will be used fairly if there are occasions where a pupils makes the wrong behaviour choice.
- All children will be given the tools to be tolerant of each other's differences and supportive when difficulties arise.

What staff can expect from our pupils:

- Children who abide by the agreed classroom and school rules, who do not disturb each other's learning and keep themselves and others safe.
- Children who display appropriate manners and behaviour towards each other and adults around school.
- Children who learn from any wrong choice they make and accept responsibility for their own actions.
- Children who demonstrate respect for each other at all times.
- Children who report any inappropriate behaviour they have witnessed immediately to staff to enable it to be dealt with appropriately.
- Children who are developing the tools to deal with difficulties and conflicts that may occur in a calm and sensible manner.

Consequences of inappropriate behaviour:

It is vital that our children learn early on that in life there are always consequences for unacceptable behaviour which undermines the positive atmosphere of our school community.

Whole school assembly times will be used to constantly reinforce the behaviours that are acceptable in school.

If a child chooses to engage in inappropriate behaviour, initially, they will be dealt with by the member of staff witnessing the poor behaviour. In the majority of cases a discussion is enough to stop a reoccurrence of the incident.

At break times children may be sent into the school hall for a cooling off period. During lesson times a pupil may be sent outside the classroom for a short period of time. On occasions a pupil may be sent to work in another classroom whilst they complete a set task.

If individual poor behaviour becomes more persistent or a serious incident occurs, the child will be referred to the Senior Leadership Team. For incidents of a very serious nature including violence or bullying, the Head teacher will invite the parents / carers into school and a behaviour agreement will be drawn up.

On occasions the Inclusion Officer may seek outside support to deal with a child displaying strong behaviour difficulties and a Team Around the Family may be set up. An individual behaviour plan will be agreed by all parties involved with the child and reviewed regularly.

Staff have been trained on restraining children and if a situation arises where this is deemed necessary for the safety of the child(ren) the incident will be logged and the parents informed.

As a school we endeavour to avoid exclusions wherever possible as this disrupts the learning of the child. A decision to exclude a pupil will be as a response to a very serious breach of behaviour and the decision will be taken by the Head teacher. If a child is permanently excluded by the Head teacher, this will be after every other strategy has been tried. The parent / carers will have the right to appeal. The Governors will be involved at this stage.

Behaviour outside the School Premises:

The school behaviour policy will be used to regulate behaviour when education off-site is taking place. The school is committed to ensure that all our pupils act as ambassadors in all situations.

Bullying:

At Appleby Primary School we define bullying as: *Behaviour by an individual or group, repeated over time that intentionally hurts another individual or group either physically or emotionally.*

No form of bullying is tolerated at any time in school.

Parent / carers are asked to report any incidents of bullying to the Class Teacher or Head Teacher to enable them to be dealt with immediately. Pupil voice is very important and pupils are also encouraged to report all incidents that they become aware of. The pupils in Year Six are given the responsibility of caring for the younger pupils at playtimes and helping them sort out minor issues that occur.

PSHE lessons ensure that our pupils understand the various types of bullying and how to respond if they are ever the victim of any, either in school or out of school.

The school is fully trained in the Kidsafe Programme which focuses on helping children to protect themselves from all types of bullying and abuse.

The school's Internet Safety Policy deals with cyber bullying whilst the pupils' are under the school's direct supervision.

A record is kept in the Head Teacher's office of racist incidents and all other incidents of bullying.

Via lessons and assemblies the school maintains a constant focus of high expectations of behaviour and conduct and these are reinforced throughout the year within events such as anti-bullying week and internet safety week.

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This policy will be reviewed in January 2018.